European Commission

Erasmus+
Virtual Exchange
INTERCULTURAL LEARNING EXPERIENCES

2018-2019 Achievements

A groundbreaking project to allow youth in Europe and the Southern Mediterranean to engage in meaningful intercultural learning experiences online as part of their formal of non-formal education

Revised Edition

Erasmus +

In a Nutshell

"Harnessing the Power of Technology To Shape Real Human Connection and Dialogue"

In today's world, technology is revolutionising our capacity to communicate with one another, and we are globally connected in unprecedented ways. At the same time, our diverse societies and communities continue to trigger polarisation and divisions, pointing to the need to invest in dialogue between the young people at the heart of our future. In this context, Virtual Exchange is a concrete demonstration of modern technologies' power to bridge divides and build intercultural understanding. By launching the Erasmus+ Virtual Exchange initiative in 2018 as a means to expand and enrich its Erasmus+ programme, the European Union is piloting and testing the most effective approaches to Virtual Exchange to complement physical exchange actions.

Erasmus+ Virtual Exchange offers an accessible, ground-breaking tool for young people to engage in intercultural learning, through online people-to-people interactions moderated by facilitators. These meaningful cross-cultural experiences have a profound impact on the way in which young people engage one another across lines of perceived or actual difference. Participants in the exchanges gain 21st century skills that allow them to become active citizens in a globalising world, and also improve cross-cultural understanding for more positive interactions with their peers from different cultures and countries.

About Virtual Exchange

Virtual Exchange is different from other forms of online learning:

1. It is **technology-enabled** and uses the broad reach and scope of new media technologies to bring geographically distant people together.
2. The focus is primarily on **people-to-people** real-time dialogue in which participants learn from each other, as opposed to content-driven learning.
3. Face to face interactions are **facilitated** by trained facilitators or educators to ensure they are meaningful and explicitly address the intended learning outcomes of intercultural understanding.
4. The exchange is **sustained** over time, designed as a pedagogical process.

In short, it provides a virtual learning space where young people are encouraged to share experiences, build relationships, and collaborate.

What Makes it Unique

Scalability and inclusivity

→ Expanding the reach and scope of physical exchange programmes.

Experiential learning

→ Building and enhancing intercultural competencies by experiencing first-hand communication and collaboration with people with different ideas and backgrounds.

Community of trust

→ Providing a safe space where young people feel heard and respected, and develop the confidence to think critically about their own perspectives.

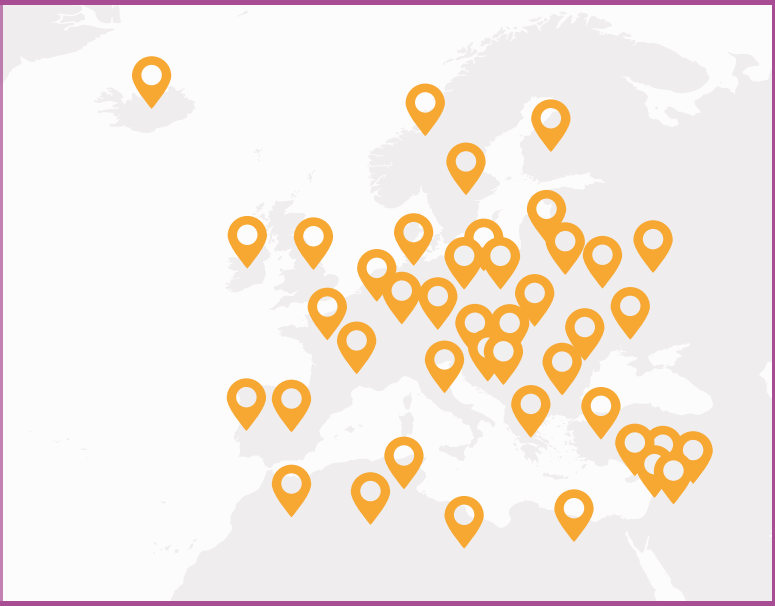
Learner-led approach

→ Empowering young people to lead the dialogue, seek mutual understanding and co-create knowledge, based on their own experiences.

Who the Project is Reaching

The exchange activities are open to any **young person between 18 and 30 years old**, from European countries part of the Erasmus+ programme and the Southern neighbourhood of the EU.

The initiative is also intended for **educators, youth workers and higher education representatives** who wish to offer or design virtual exchange activities for young people in their institution or organisation.



Opportunities for Engagement

Exchanges

- Erasmus+ Virtual Exchange proposes different models of exchange programmes to suit the needs of interested participants, such as interactive open online courses, online facilitated dialogues, or debate exchanges.
- These educational programmes differ in format, duration, time investment, thematic scope and number of participants. What they have in common: they bring together young people in real-time online dialogue in small groups of diverse nationalities.
- Some exchanges are open for young people to sign up directly, while others are designed to be integrated as part of existing curricula or activities offered by universities, vocational schools or youth organisations.

Training

- In addition to offering these learning experiences to youth, the project also builds capacity within the education and youth sectors to design and facilitate virtual exchange projects.
- Erasmus+ Virtual Exchange provides training and support to teachers or youth workers to implement their own grassroots exchanges, usually between two or more partners.
- As part of the project, facilitation training is also being offered to individuals who wish to become part of the community of Erasmus+ Virtual Exchange facilitators.

Find Out More and Get Involved ***www.europa.eu/youth/erasmusvirtual***

A Recognised Experience

To recognise the successful participation in an Erasmus+ Virtual Exchange activity, special Open Badges have been developed. Upon completion of activities and meeting the criteria, participants are eligible to receive a specific Erasmus+ Virtual Exchange Open Badge. The concept of a badge is similar to badges that scouts receive for skills they acquire or activities that they have taken part in and display on the sleeve of their uniform or on their backpacks. Each of the Erasmus+ Virtual Exchange activities has one or more badges that participants can earn for successfully completing the activities. Participants can showcase their newly-acquired skills and knowledge by displaying their badge on social media and online platforms such as e-portfolios or LinkedIn, or sharing a link on their online CV.

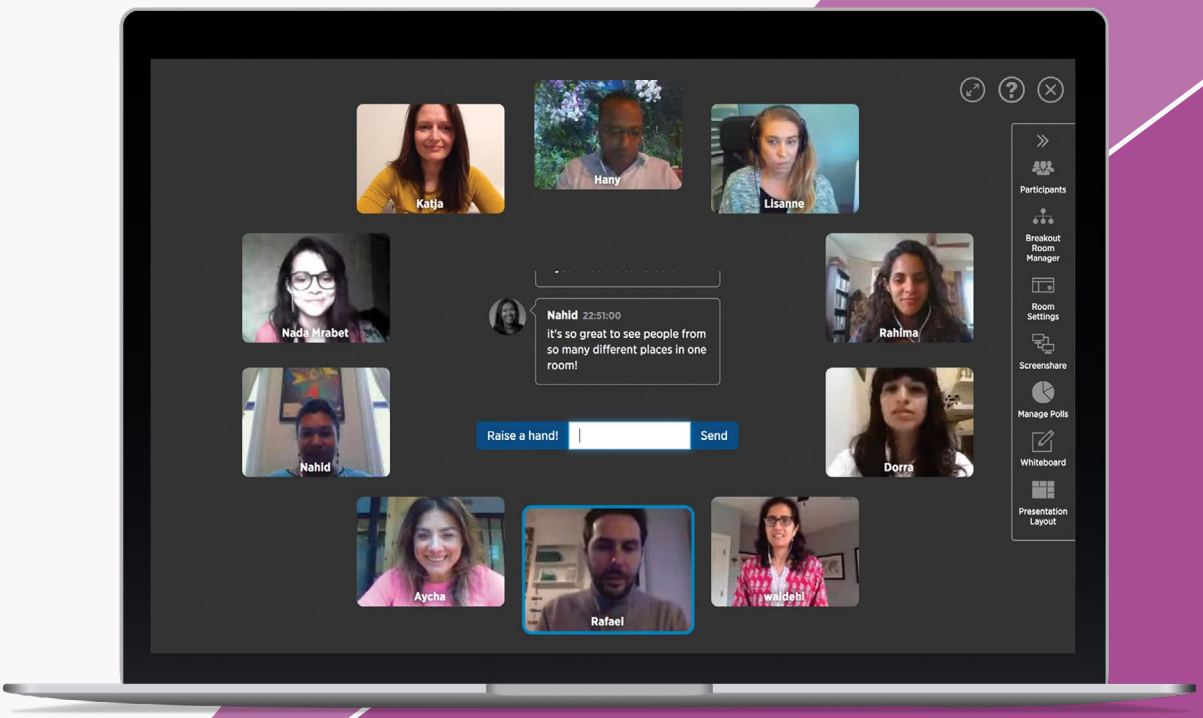
Why it Matters

The success of physical exchange programmes to build cross-cultural skills, empathy and international cooperation amongst participants is widely recognised. The European Commission has set ambitious objectives for the next Erasmus+ programme for the period 2021-2027, proposing to double the budget and to provide learning and mobility opportunities to 12 million people, in comparison to 4 million people in the current programme. This reflects the recognition of the need to promote more inclusive programmes to make international and intercultural experiences accessible to people from a wider range of backgrounds and cultures. The new programme makes a clear reference to the promotion of innovative digital and virtual learning opportunities.

Against this backdrop, Virtual Exchange is a pioneering methodology, uniquely placed to enrich and expand the scope of traditional mobility programmes, in a complementary fashion. Utilising the power of technology, such programming can bring an unprecedented number and diversity of people together in meaningful cross-cultural learning experiences, as part of their formal or non-formal education. Because of its inclusive and accessible character, it provides a highly relevant skill-building and transformative experience to young people who could otherwise be disconnected from such opportunities. With a broad reach within and far beyond Europe's borders, it can bridge more important cultural divides, giving young people exposure to a variety of different world views and beliefs. Finally, Virtual Exchange can be integrated into mobility actions to foster blended learning.

The Erasmus+ Virtual Exchange project aims to achieve the following objectives:

- Encourage intercultural dialogue and increase tolerance through online people-to-people interactions.
- Promote various types of Virtual Exchange as a complement to Erasmus+ physical mobility, allowing more young people to benefit from intercultural and international experience.
- Enhance critical thinking and media literacy, and the use of Internet and social media.
- Foster soft skills development of participants, including the practice of foreign languages and intercultural teamwork, notably to enhance employability.
- Support the objectives of the 2015 Paris Declaration to promote citizenship and the common values of freedom, tolerance and non-discrimination through education.
- Strengthen the youth dimension of the EU neighbouring policy with Southern Mediterranean countries.



The project uses a dedicated video-conferencing Exchange Platform, custom-designed for intercultural dialogue.

The Impact of Erasmus+ Virtual Exchange

From design to implementation, monitoring the impact of the Erasmus+ Virtual Exchange initiative has been key to evaluate its efficacy in reaching the objectives set forth by the European Union. Mini-web surveys, pre- and post- participation questionnaires, interviews and focus groups, have been used to measure the impact of programmes. These clearly demonstrated high performance, showing its potential to develop an even more ambitious future.

The participants play a key role in project evaluation through the feedback they provide. Satisfaction rates remain high among young exchange participants and among trainees.

84%
Of young people

99%
Of facilitation trainees

Are satisfied or very satisfied with their Erasmus+ Virtual Exchange experience

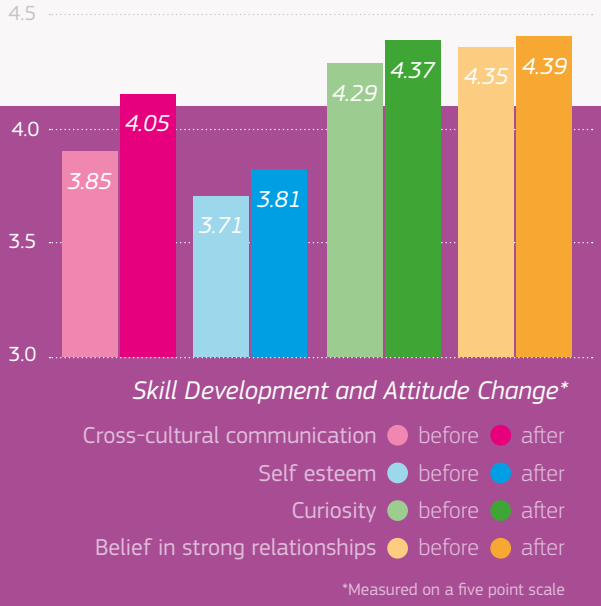
88%
Agreed that virtual exchange had a positive impact on their ability to work in a culturally diverse place

76%
Agreed the programme helped them improve their digital competencies

76%
Agreed that the exchange had helped them improve team-work and collaborative problem-solving

Building 21st Century Skills

Part of working and living in the modern world is effectively being able to communicate ideas through digital spaces and across cultural divides. Across the Erasmus+ Virtual Exchange activities, there was a demonstrated increase in comfort levels and management of interactions cross-culturally. The project activities also increased participants' self-esteem, contributing to a more confident and effective group of students able to tackle challenges relevant to them.



Providing the Building Blocks for Intercultural Understanding

These online exchanges have demonstrated real-world impact on young people's attitudes towards others from different cultures and sets of experience. Through composite scores developed to test how the programme shifts attitudes and interests of participants towards positive interaction, an increase was measured across the activities in curiosity and in the belief in the possibility of building strong relationships between youth in Europe and the Southern Mediterranean.

71%
Agreed that they built positive/ meaningful relationships with peers from different countries/ regions through participation in a project activity

91%
Described what they learned about people from other cultures as positive or very positive, of which 31% reported a clear change from their previously-held beliefs*.

86%
Shared what they learned during their exchange with others in their community

*Data from 2019 only

2018-2019 Results

18678
Persons engaged in Erasmus+ Virtual Exchange training and exchanges

16210
Young people participated in exchange activities

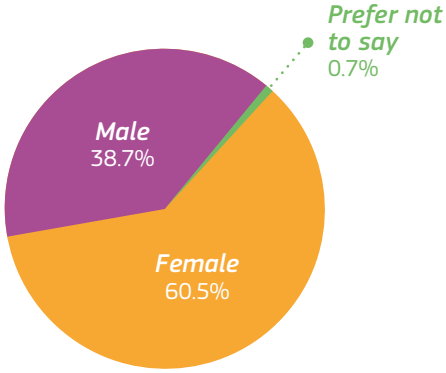
723
Educators and youth workers trained on how to develop a virtual exchange

381
Persons trained to become debate exchange team leaders

1364
Persons trained in dialogue facilitation

Breakdown of Exchange Participants by Age

Participants reached both inside and outside of Higher Education



Breakdown of Exchange Participants by Gender

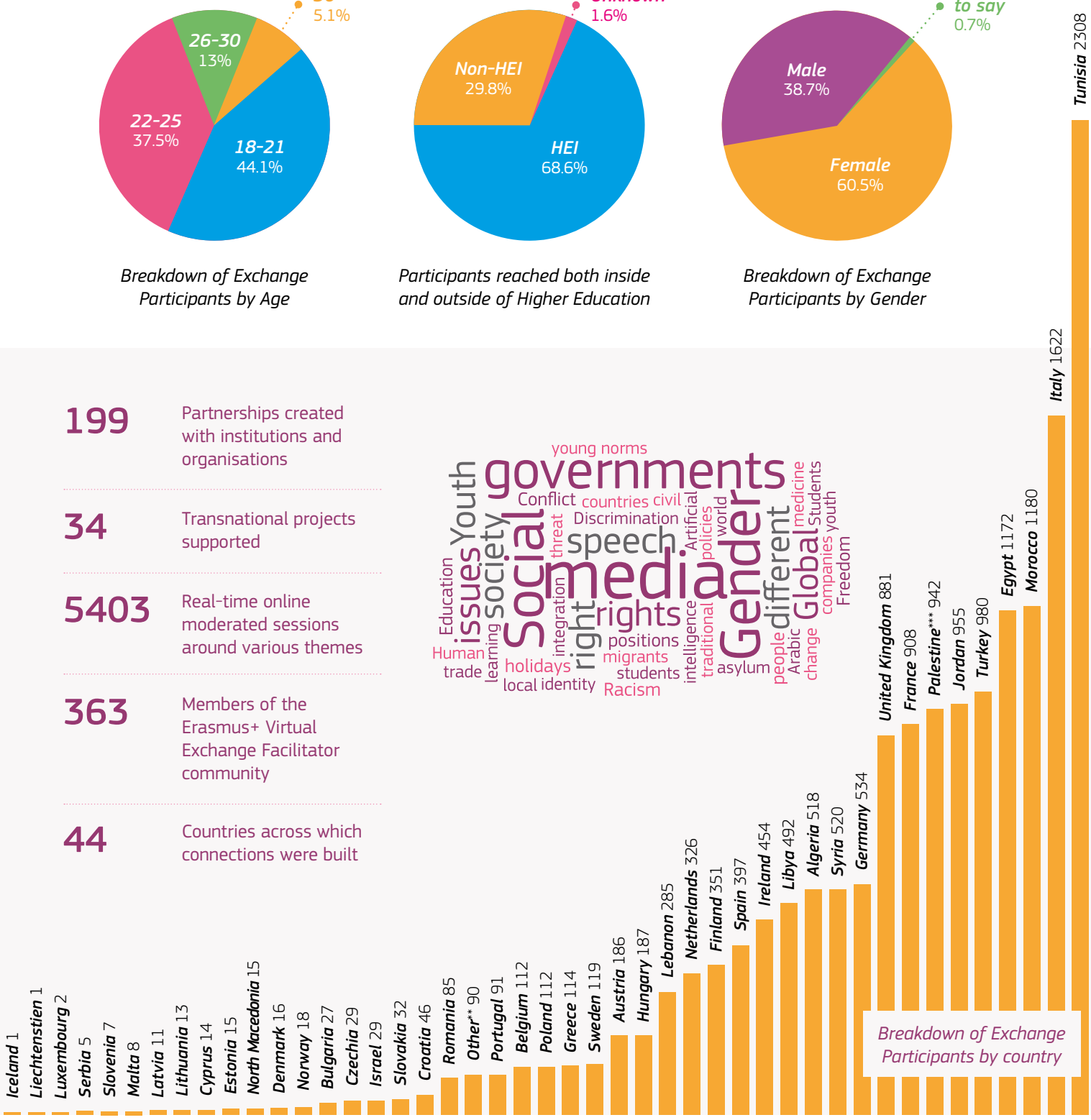
199 Partnerships created with institutions and organisations

34 Transnational projects supported

5403 Real-time online moderated sessions around various themes

363 Members of the Erasmus+ Virtual Exchange Facilitator community

44 Countries across which connections were built



*A number of participants above the age of 30 were exceptionally accepted as part of a larger group or to take part in the Interactive Open Online Course on Dialogue Facilitation, which was open to applicants above 30 for facilitation recruitment needs. **These participants took part in the Interactive Open Online Course on Dialogue Facilitation, which was open to applicants from all countries for facilitation recruitment needs ***This designation shall not be construed as recognition of a State of Palestine and is without prejudice to the individual positions of the Member States on this issue.

On the Horizon

25000

Total participants
by year end 2020

200

New facilitators
trained

After having designed, launched and piloted the first Erasmus+ Virtual Exchange activities, the project focused in 2019 on reaching out to an ever-broader audience and enhancing the quality of exchanges and training courses. Young people explored a wider variety of themes and discovered new activities in Arabic and French. In 2020 an additional 8,000 people will be engaged in training and exchanges, bringing the total of Erasmus+ Virtual Exchange participants to 25,000.

The quality and impact of the activities will be strengthened, with a view to lay a solid foundation for an upscale of the initiative in the long-term. Focus will be placed on gathering key recommendations and best practices to inform the future of Erasmus+ Virtual Exchange beyond its pilot phase. Continued attention will be paid to increasing the inclusivity of the initiative by bringing in more diverse participants, including marginalised and vulnerable youth. Finally, the rapidly-expanding community of Erasmus+ Virtual Exchange partners and facilitators will be further consolidated, to anchor their role as key drivers of the future of the initiative.

Virtual Exchange has clearly demonstrated its effectiveness in building skills and shifting attitudes, but what aspects work best, and how does this impact young people in the longer run? In the coming year, the Erasmus+ Virtual Exchange initiative will collect further data on the ways in which these experiences shape participants' perspectives and their long-term effects. It will deepen the evidence about the impact of the initiative, with increased comparative information about the specificities of the different models being piloted – allowing for the field of Virtual Exchange to grow.

Youth Voices

The broad variety of Erasmus+ Virtual Exchange activities are attracting a rich and diverse group of youth that engage in the project. Participants can be students in higher education, but also young people preparing to integrate into the workforce and young professionals eager to learn new skills. Whether it was through engaging in challenging Debate Exchanges, addressing global issues in an Interactive Open Online Course or exchanging ideas in Online Facilitated Dialogue, the virtual exchanges have proven to have a powerful impact on the youth participating in this project.

Burak, Germany

Online Debate Team Leader for the Debate Exchange activity

Burak from Germany is a young professional working in the field of International Affairs. He is an active Online Debate Team Leader for the Debate Exchange activity. He has trained colleagues from all around the Euro-Mediterranean region to participate in online debates about the world's most pressing issues, such as; Brexit, the role of women in religion, war and power dynamics or the benefits of monarchy and democracy.

Burak highlights that the best part of being a team leader was to realise how sometimes participants from the South Mediterranean challenged participants from European countries with stronger arguments: "I had a colleague from Egypt debating about the negative impact of Brexit on the UK and speaking about the European Union, that had more knowledge than his European counterparts. This was quite surprising for some of the other European colleagues".

He says the activity helped him develop new skills, such as languages, listening and critical thinking. "The debates taught me how to rebut arguments in an elegant way, trying to challenge people's minds," says Burak. "I also realised problems existing in both sides of the Mediterranean could be solved with an equal horizontal dialogue from North to South and South to North. Erasmus+ Virtual Exchange is a great platform to create bridges in the Euro-Mediterranean region."

Nada, Egypt

Participant in the Online Facilitated Dialogue "Connect Programme"

Nada participated in Online Facilitated Dialogue as part of a course at her university. For eight weeks, she met with the same group of peers for a two-hour, weekly session to discuss topics like identity, religion and culture. In addition to free-flowing dialogue moderated by a trained facilitator, these sessions included activities and exercises to build skills such as critical thinking and self-reflection.

"The best part of participating in the Connect Programme was when we were asked to write goodbye in our own languages, I felt we are really one nation but in different colours and shapes! This experience changed the way I see people, the way I react towards difference. I am no longer afraid or surprised when I see someone so black or so white, wearing bikini or burka, I accepted the idea that we are unique in our own ways, we are all beautiful and special.

I felt heard, Yes! I spoke about things that I could have never said anywhere else".

Hadri, Algeria

Participant in the Interactive Open Online Course "Newcomers and Nationalism"

Hadri is an English Master student in Algeria and discovered Erasmus+ Virtual Exchange through University. His teacher encouraged him to follow the Newcomers and Nationalism Interactive Open Online Course.

For 5 weeks he explored the sense of social belonging from the perspective of newcomers in Europe. He discussed with other young people from Syria, United Kingdom, Poland or Italy issues related to; what attracts newcomers to Europe or what makes others want to move away.

For him, the best part of his experience was "meeting new friends from different parts of the world" and having had the "chance" to speak to them even if they live in far away countries.

Hadri was impacted about how much the course has changed him: "The difference between "me" in the first session and "me" in the last session is remarkable. At first, I was anxious, stressed and afraid of meeting new people. But during the course, my speaking and listening skills improved. I am no longer afraid of expressing myself in front of my new friends".

Hadri assures, Erasmus+ Virtual Exchanges gives participants the chance to: "Express freely. Everyone says what's on their mind without being afraid to be judged by others", he continues.

"The project had an impact on my everyday life too. I learned a lot about different cultures and countries; Poland, Syria, the UK, Italy and Portugal."

16210 Youth participants in Exchanges

Building a Community of Facilitators

Facilitators are an essential part of the success of Erasmus+ Virtual Exchange activities. They are multi-partial and neutral process leaders, seeking to elicit self-group awareness and understanding, by providing a safe and effective learning environment. They have been trained in small online group sessions on the necessary dialogue facilitation tools, the use of technology, and conflict resolution skills to guide and deepen cross-cultural conversations.

Their ultimate goal is to equip participants with the tools to hold effective intercultural dialogue where participants learn about one another and themselves and are inspired to take this understanding beyond their participation in the project and into their communities. These highly motivated and talented facilitators can be deployed across Erasmus+ Virtual Exchange activities. Thus, an Erasmus+ Virtual Exchange facilitation community is being built.

Bilal, Syria

Bilal is a Syrian architect, who also holds a Post-Graduate Certificate in Post-conflict Transitions and International Justice. He currently lives in Turkey and started facilitating with Erasmus+ Virtual Exchange in 2018 for the Interactive Open Online Course 'Newcomers and Nationalism: Exploring Challenges to Belonging in Europe'.

His positive experience as a participant in an Erasmus+ Virtual Exchange Interactive Open Online Course motivated him to apply to become an online dialogue facilitator.

"Participating in the Advanced Facilitation Training was a turning point for me; the trainers were more than great and very experienced. They worked hard for me to gain new skills and tools.

All the people all over the world need to connect with each other, to understand and know more about each other. We are sharing the same world and facing almost the same challenges, so exchanges of ideas and skills are one of the easiest ways to go forward and solve our problems.

When you are looking for a small window to see the real world and you find this magic window into multicultural communities and diverse people from many backgrounds, this is not a usual thing that happens every day. Virtual Exchange is a unique opportunity."

Hana, Jordan

Hanaa lives in Jordan and works as a Project Coordinator for Tajalla Music and Arts. She highlights that being a Facilitator has opened doors to a new community: "I get to meet people from different cultures and take part in constructive discussions with others from different backgrounds and experiences".

"I also have developed my communication skills in a short time, I learned to listen effectively and to give others the space to express their ideas. This has had a positive impact in my work, family and friends relations".

Since she became a Facilitator, Hana has listened to many different stories and experiences from her peers: "I enjoy meeting brilliant people who have gone through a long journey to cross borders. I respect their opinions and experience and also, their creative ambitious way to challenge life and be happy. I was inspired by their journeys.

Hana's favourite moment is when a monkey jumped into the room of one of the participants: "This moment was hilarious, he continued speaking normally while we were all following the monkey's steps through the screen!"

Marjus, Italy

Marjus is passionate about human rights since the beginning of his studies at the Faculty of Law, University of Bologna. One of Marjus' biggest concerns is how hate speech is spreading worldwide. He discovered Erasmus+ Virtual Exchange in 2018 and thought it was a great initiative to promote intercultural dialogue.

Marjus registered for the Facilitator Advanced Training to become an Erasmus+ Virtual Exchange a Facilitator. Marjus is also a very active collaborator of the Debate Exchange activity, he has been involved in 22 sessions including the delivery of Team Leader Trainings, facilitating Online Debates and Post Dialogue Debate Sessions.

"Participating in these trainings/exchanges gave me the opportunity to practice and experiment cross-cultural dialogue. It was really interesting to listen to different stories and learn different perspectives about one topic. Participants coming from the North and South of the Mediterranean region exchanged different views. I am now better prepared to create constructive dialogues and to manage and avoid conflict."

"Virtual Exchange is an important instrument to counter the spreading of hate speech and to practice and learn useful facilitation skills. An advantage is that everyone can connect online and join the programmes from any place in the world."

494 individuals having received advanced training and 363 active facilitators

Engaging Higher Education Institutions

Erasmus+ Virtual Exchange provides opportunities for universities to enhance their internationalisation-at-home strategy with a portfolio of experiences that are freely available to students and staff. Universities can select among a wide range of Erasmus+ Virtual Exchange activities to offer to students as optional courses through which they develop transversal skills such as intercultural competence, digital literacies and communication skills.

Erasmus+ Virtual Exchange also aims to build capacity within universities by training educators to develop and integrate their own Virtual Exchange programmes in collaboration with partner teachers. This results in enhancing digital competences of educators as well as modernising and internationalising course curricula. These virtual exchanges can be designed for any discipline and become an integral part of already existing courses. Students are thus exposed to different perspectives on their course content and have the opportunity to interact and collaborate with international peers. Virtual Exchange within universities is particularly successful when it becomes part of a university's strategy, with the support of high level decision-makers.

Abraham, Spain

Professor at Florida Universitaria in Valencia, Spain.

Abraham is an English language lecturer from Florida Universitaria in Valencia (Spain), that has integrated Virtual Exchange (VE) in his lessons after completing a training for higher education institutions to develop Transnational Exchange Projects.

"I think VE is a wonderful way to raise student's cultural awareness. I wanted my students to practice English as a lingua franca in a meaningful way. They also upgraded their digital skills and tools during the experience by using new digital platforms".

"It was also challenging at times, as we had to coordinate a number of students across different time zones in different institutions with different requirements and timetables. I think that's the most difficult thing we had to deal with."

"Overall, blending VE with an actual mobility added extra value and I feel this combination really gives students a boost for their future employability. It made students more aware of the importance of English and they were able to encounter different representations of the world. I think the whole institution benefitted from this experience in terms of the international dimension and interaction."

Amani AL Mqadm, Palestine

Head of the International Relations Department, Islamic University of Gaza

As the university coordinator for students from the Islamic University of Gaza who participated in the Interactive Online Open Course 'Newcomers and Nationalism'.

Amani recognises the invaluable character of the programme. "This project opens new international gates without travelling and crossing borders. The students were introduced to new knowledge and topics from different countries. Therefore, the students were able to discuss cases from different and diverse perspectives. As a result, the students gain the intercultural exchange experience without travelling.

Furthermore, the students got the chance to enhance their English language. I do recommend all professionals to get involved in Erasmus+ Virtual Exchange because this will widen their expertise and enable them from initiating new ideas for new intercultural exchange experiences."

Andra, Austria

Professor at University of Graz, Austria, and Andrássy University, Hungary

Andra, from the University of Graz, Austria, and the German speaking Andrássy University, in the Hungarian capital Budapest, teamed up with her Romanian colleague, Dana, a teacher from Babeș-Bolyai University in Cluj-Napoca and Lucian Blaga University in Sibiu, to carry out a Transnational Erasmus+ Virtual Exchange Project.

"The timing for our Erasmus+ Virtual Exchange was perfect. 2018 marked the centenary of an important historic date, when Hungary lost territory to Romania. These resulted in many political debates and misconceptions to this day".

Nine students took part in an online collaborative activity that explored the different perceptions and interpretations of that historical event which resulted in the Treaty of Trianon.

A number of real-time virtual sessions lead by Erasmus+ Virtual Exchange facilitators were introduced. "It was the perfect way to bring the students together online in a safe space where they could learn from each other," explains Andra. With no lecturer present, students felt free to speak their minds.

Following the online sessions, the lecturers found funding for an actual mobility.

146 higher education institutions from 32 different countries involved in the project

Collaborating with Youth Organisations and Training Centres

Youth organisations, vocational and training centres working with young people aged 18-30 can offer Erasmus+ Virtual Exchange activities as an opportunity for their beneficiaries or members to develop essential employability skills and engage in a transformative experience with peers from around the world. Requiring limited time-investment, a youth worker or instructor is generally assigned to coordinate and follow youth participation throughout the exchange. The platform and technical support are provided for the young people's online engagement, as well as the curriculum and facilitation for the exchange.

If youth organisations already collaborate with international partners in projects or wish to do so, their staff can also follow training to design or develop transnational virtual exchange projects of their own. Such exchanges can be combined with mobility and volunteering projects adopting a blended approach. Flexible and customised support is provided to involve young people from partner organisations in non-formal educational activities, including online dialogues with their distant partners under the guidance of trained Erasmus+ Virtual Exchange facilitators.

Ivan, Bulgaria

Ivan and Alex, from Bulgaria. Youth Workers and volunteers

Ivan form Bulgaria, completed the Erasmus+ Virtual Exchange TEP training for youth organisations with his colleague Alex, before going to Uganda as volunteers to work on developing youth projects.

"During the training, we brainstormed on how to use technology in youth work and how it can help us gain a wider perspective", Ivan highlighted. The training for youth organisations provides participants with an introduction to Virtual Exchange and Transnational Exchange Projects through a learning-by-doing approach.

Both youth workers agree it was an enriching experience: "It gave us ideas on how to communicate better, and I believe that communicating with open-minded people can help you to better reach your goals. The more connections you have around the world, the more you understand others", adds Alex.

Ivan ensures Virtual Exchange will be part of his future career: "I learned that I work well in a team and I am not sure what the future holds for me in terms of work as I am exploring all kinds of avenues right now, but there will definitely be a place for Virtual Exchange".

"I would definitely recommend it" says Alex, however expresses some frustrations: "You have to realise that it takes small steps to make a lasting impact on society. It doesn't happen overnight. But gaining interpersonal skills and how to communicate with people, is essential in helping others realise their full potential".

Huyen, Italy

Co-founder of New Horizons, a non-profit organisation promoting social development

Huyen is a youth worker, co-founder of New Horizons, a non-profit organisation based in the small town of Tusa in Sicily (Italy). Trang participated in a Virtual Exchange training for youth organisations.

"The training opened my eyes to a wealth of possibilities". Tusa is a small town, reliant on tourism and agriculture. Virtual Exchange helps young people living here to keep in touch with what is happening in other countries. "We want to use this technology in the future and we are planning seminars to raise awareness about Virtual Exchange. Now that we have been trained in facilitation techniques, we understand how to make use of its potential."

"For a place like Tusa, Virtual Exchange is the way to go. It means more efficient use of time and resources and opens new windows to the world, without necessarily spending a fortune to travel. Erasmus+ Virtual Exchange enables young voices to be heard and their ideas to be exchanged", Huyen concludes.

Shoukrie, Libya

Project Coordinator Assistant, Moomken Youth Organization

Shoukri oversaw the participation of 29 Libyan youth in an eight week Online Facilitation Dialogue programme during the autumn of 2018 .

"Under the horrors of the Libyan civil war, it was extremely difficult for civil society organi- sations to provide meaningful exchange opportunities for youth, in order to gain the necessary exposure to diverse perspectives. Erasmus+ Virtual Exchange gave us an innovative approach to reach marginalised youth across the struggling country, and enabled them to overcome the barri- ers and restrictions imposed by the war. Participants, for the first time, had the chance to interact with their peers in other countries, exchange knowledge and transfer the culture of dialogue into their local communities as a contribution to the peace-building and reconciliation process.

We look forward to reaching more underprivileged youth and scale up the transformative impact of this programme in the future".

53 youth organisations and vocational centers from 17 different countries involved in the project

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GET INVOLVED

Erasmus+ Virtual Exchange is seeking partnerships with Higher education institutions, Civil society organisations and Youth organisations

There are many ways for you to get involved in Erasmus+ Virtual Exchange .

Participation is free of charge.

Find out how you can get involved

www.europa.eu/youth/erasmusvirtual

More information on the European Union is available on the internet (https://europa.eu).

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