EUROPEAN YOUTH POLICY INITIATIVES

What is the EU doing for youth? Have a look!

Topic: Digital

Ethical Guidelines on artificial intelligence and data usage in teaching and learning for educators

Today, artificial intelligence (AI) systems are part of our everyday lives. As they continue to evolve and data usage increases, it is very important to develop a better understanding of their impact on the world around us, including education and training.

AI has great potential to transform education and training for students, teachers and school staff. For example, it could help to reduce early school leaving, to compensate for learning difficulties and to support teachers with differentiated or individualised learning through language learning apps, text-to-speech generators, AI mentors for learners and more.

As this happens, there is a growing need for researchers, educators and students to have a basic understanding of AI and data usage in order to be able to engage positively, critically and ethically with this technology and to exploit its full potential.

The objective of this policy is to help citizens understand the potential that the applications of AI and data usage have in education and to raise awareness of the possible risks.

What's in it for young people?

Gradually, AI is becoming a part of our everyday lives, transforming our activities, our choices, our way of living. This policy on AI and data use in teaching and learning aspires to provide practical updated age and content appropriate guidelines with the goal to equip educators and students with the knowledge and essential critical thinking skills that will help them understand and integrate AI and data safely and responsibly in the teaching or learning practices and, in the future, in their entire lives.

Relevant links

Digital Education Action Plan – Action 6 | Education and Training (europa.eu)